### **2017-18 Texas Academic Performance Report**

District Name: GALENA PARK ISD

Campus Name: MACARTHUR EL

Campus Number: **101910107** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|                                     |              | State      | District   | Campus     | African<br>American | Hispanic   | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------|--------------|------------|------------|------------|---------------------|------------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAR Performance Rates by Tested G | irade, Sul   | bject, and | Performand | ce Levels^ |                     | -          |       |                    |        |                     |                         |               |                |                 |
| Grade 3 Reading                     |              |            |            |            |                     |            |       |                    |        |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018         | 77%        | 75%        | 80%        | *                   | 78%        | *     | _                  | *      | -                   | _                       | *             | 79%            | *               |
|                                     | 2017         | 73%        | 71%        | 64%        | *                   | 65%        | *     | -                  | -      | -                   | *                       | *             | 60%            | 75%             |
| At Meets Grade Level or Above       | 2018         | 43%        | 37%        | 35%        | *                   | 34%        | *     | -                  | *      | -                   | -                       | *             | 33%            | *               |
|                                     | 2017         | 45%        | 38%        | 40%        | *                   | 42%        | *     | -                  | -      | -                   | *                       | *             | 38%            | 45%             |
| At Masters Grade Level              | 2018         | 25%        | 17%        | 16%        | *                   | 14%        | *     | -                  | *      | -                   | - *                     | *             | 13%            | *               |
| Cond. 2 Mathematica                 | 2017         | 29%        | 21%        | 25%        | *                   | 26%        | *     | -                  | -      | -                   | *                       | *             | 22%            | 26%             |
| Grade 3 Mathematics                 | 2010         |            | =00/       |            |                     |            |       |                    |        |                     |                         |               | 2221           |                 |
| At Approaches Grade Level or Above  | 2018         | 78%        | 79%        | 85%        | *                   | 88%        | *     | -                  | *      | -                   | *                       | *             | 86%            | 92%             |
| At Manta Conda Lavada an Abassa     | 2017         | 77%        | 79%        | 76%        | *                   | 80%        | *     | -                  | *      | -                   | *                       | *             | 73%            | 85%             |
| At Meets Grade Level or Above       | 2018         | 47%        | 46%        | 49%        | *                   | 46%        | *     | -                  | •      | -                   | *                       | *             | 49%            | 45%             |
| At Masters Crede Lavel              | 2017         | 49%        | 48%        | 53%        | *                   | 55%        | *     | -                  | *      | -                   | •                       | *             | 50%            | 58%             |
| At Masters Grade Level              | 2018         | 23%        | 20%        | 22%        | *                   | 20%        | *     | -                  | •      | -                   | *                       | *             | 22%            | 22%             |
|                                     | 2017         | 26%        | 24%        | 27%        | *                   | 28%        | *     | -                  | -      | -                   | *                       | *             | 25%            | 32%             |
| Grade 4 Reading                     |              |            |            |            |                     |            |       |                    |        |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018         | 73%        | 67%        | 75%        | *                   | 75%        | *     | _                  | _      | _                   | *                       | *             | 71%            | 79%             |
| фр                                  | 2017         | 70%        | 68%        | 71%        | *                   | 72%        | *     | _                  | _      | _                   | _                       | *             | 71%            | 75%             |
| At Meets Grade Level or Above       | 2018         | 46%        | 35%        | 40%        | *                   | 40%        | *     | _                  | _      | _                   | *                       | *             | 35%            | 40%             |
| / timesis endus zevei en / tibeve   | 2017         | 44%        | 34%        | 35%        | *                   | 35%        | *     | _                  | _      | _                   | _                       | *             | 33%            | 43%             |
| At Masters Grade Level              | 2018         | 24%        | 16%        | 18%        | *                   | 18%        | *     | _                  | _      | _                   | *                       | *             | 17%            | 17%             |
| 7 K                                 | 2017         | 24%        | 15%        | 16%        | *                   | 16%        | *     | _                  | _      | -                   | _                       | *             | 13%            | 17%             |
| Grade 4 Mathematics                 |              |            |            |            |                     |            |       |                    |        |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018         | 78%        | 83%        | 83%        | *                   | 83%        | *     | _                  | _      | _                   | *                       | *             | 80%            | 90%             |
| фр                                  | 2017         | 76%        | 79%        | 83%        | *                   | 84%        | *     | _                  | _      | _                   | _                       | *             | 84%            | 98%             |
| At Meets Grade Level or Above       | 2018         | 49%        | 49%        | 59%        | *                   | 60%        | *     | _                  | _      | _                   | *                       | *             | 59%            | 74%             |
|                                     | 2017         | 47%        | 45%        | 49%        | *                   | 53%        | *     | _                  | -      | _                   | -                       | *             | 49%            | 72%             |
| At Masters Grade Level              | 2018         | 27%        | 25%        | 33%        | *                   | 33%        | *     | -                  | -      | _                   | *                       | *             | 33%            | 41%             |
|                                     | 2017         | 27%        | 24%        | 29%        | *                   | 32%        | *     | -                  | -      | -                   | -                       | *             | 29%            | 47%             |
| Grade 4 Writing                     |              |            |            |            |                     |            |       |                    |        |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018         | 63%        | 61%        | 67%        | *                   | 67%        | *     | _                  | _      | _                   | *                       | *             | 66%            | *               |
|                                     | 2017         | 65%        | 62%        | 65%        | *                   | 67%        | *     | -                  | -      | _                   | -                       | *             | 66%            | *               |
| At Meets Grade Level or Above       | 2018         | 39%        | 36%        | 42%        | *                   | 41%        | *     | -                  | -      | _                   | *                       | *             | 39%            | *               |
|                                     | 2017         | 34%        | 28%        | 29%        | *                   | 30%        | *     | -                  | -      | _                   | _                       | *             | 28%            | *               |
| At Masters Grade Level              | 2018         | 11%        | 9%         | 6%         | *                   | 6%         | *     | -                  | -      | -                   | *                       | *             | 5%             | *               |
|                                     | 2017         | 11%        | 7%         | 5%         | *                   | 5%         | *     | -                  | -      | -                   | -                       | *             | 5%             | *               |
| Crada E Danding AA                  |              |            |            |            |                     |            |       |                    |        |                     |                         |               |                |                 |
| Grade 5 Reading ^^                  | 2010         | 0.407      | 0.40/      | 000/       | *                   | 000/       | *     |                    |        |                     |                         | *             | 000/           | 000/            |
| At Approaches Grade Level or Above  | 2018         | 84%        | 84%        | 89%        | *                   | 90%        | *     | -                  | *      | -                   | -                       | *             | 90%            | 89%             |
| ALM to Consider to the All          | 2017         | 82%        | 82%        | 83%        | *                   | 82%        | ±.    | -                  | *      | -                   | -                       | *             | 82%            | 81%             |
| At Meets Grade Level or Above       | 2018         | 54%        | 47%        | 55%        | *                   | 54%        | *     | -                  | *      | -                   | -                       | *             | 54%            | 60%             |
| At Masteria Create Laval            | 2017         | 48%        | 44%        | 48%        | *                   | 48%        | *     | -                  | *      | -                   | -                       | *             | 49%            | 52%             |
| At Masters Grade Level              | 2018         | 26%        | 17%        | 22%        | *                   | 21%        | *     | -                  | -<br>* | -                   | -                       | *             | 17%            | 22%             |
| Grade 5 Mathematics ^^              | 2017         | 25%        | 20%        | 29%        | *                   | 30%        | •     | -                  | •      | -                   | -                       | •             | 29%            | 29%             |
|                                     | 2018         | 91%        | 94%        | 97%        | *                   | 98%        | *     |                    |        |                     |                         | *             | 97%            | 98%             |
| At Approaches Grade Level or Above  | 2018<br>2017 | 91%<br>87% | 94%<br>92% | 97%<br>92% | *                   | 98%<br>92% | *     | -                  | *      | -                   | -                       | *             | 97%<br>91%     | 98%<br>98%      |
| At Moots Crado Lavel or Above       | 2017         | 87%<br>58% | 92%<br>63% | 92%<br>74% | *                   | 92%<br>75% | *     | -                  |        | -                   | -                       | *             | 91%<br>73%     | 98%<br>87%      |
| At Meets Grade Level or Above       | 2018<br>2017 | 58%<br>50% | 55%        | 74%<br>61% | *                   | 75%<br>62% | *     | -                  | *      | -                   | -                       | *             | 73%<br>58%     | 87%<br>69%      |
|                                     | 2017         | JU /0      | JJ /0      | 01/0       |                     | 02 /0      |       | -                  |        | -                   | -                       |               | JU /0          | 05/0            |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|  |      |       |          |            |          |            |       |          |        |          | Two or |         |          |           |
|--|------|-------|----------|------------|----------|------------|-------|----------|--------|----------|--------|---------|----------|-----------|
|  |      |       |          |            | African  |            |       | American |        | Pacific  | More   | Special | Econ     | EL        |
|  |      | State | District | Campus     | American | Hispanic   | White | Indian   | Asian  | Islander | Races  | Ed      | Disadv   | (Current) |
| At Masters Grade Level                     | 2018 | 30%   | 30%      | 39%        | *        | 41%        | *     | -        | -      | -        | -      | *       | 38%      | 55%       |
| A masters Grade Level                      | 2017 | 24%   | 24%      | 26%        | *        | 26%        | *     | _        | *      | _        | _      | *       | 27%      | 31%       |
| Grade 5 Science                            | 2017 | 2170  | 2170     | 2070       |          | 2070       |       |          |        |          |        |         | 2, 70    | 3170      |
| At Approaches Grade Level or Above         | 2018 | 76%   | 79%      | 91%        | *        | 92%        | *     | _        | _      | _        | _      | *       | 91%      | 95%       |
| At Approaches Grade Level of Above         | 2017 | 74%   | 77%      | 76%        | *        | 76%        | *     | _        | *      | _        |        | *       | 78%      | 86%       |
| At Meets Grade Level or Above              | 2017 | 41%   | 39%      | 57%        | *        | 57%        | *     | _        | _      | _        | _      | *       | 56%      | 64%       |
| At Meets Glade Level of Above              | 2017 | 42%   | 42%      | 38%        | *        | 38%        | *     | _        | *      | _        | _      | *       | 41%      | 48%       |
| At Masters Grade Level                     | 2017 | 17%   | 13%      | 22%        | *        | 22%        | *     | -        | _      | -        | -      | *       | 19%      | 25%       |
| At Masters Grade Level                     | 2017 | 18%   | 15%      | 16%        | *        | 16%        | *     | -        | *      | -        | -      | *       | 17%      | 17%       |
|  | 2017 | 10 /0 | 1370     | 10 /0      |          | 1070       |       |          |        |          |        |         | 17 /0    | 17 /0     |
| All Grades All Subjects                    |      |       |          |            |          |            |       |          |        |          |        |         |          |           |
| At Approaches Grade Level or Above         | 2018 | 77%   | 76%      | 84%        | *        | 84%        | 86%   | -        | *      | -        | *      | *       | 83%      | 87%       |
|  | 2017 | 75%   | 75%      | <b>76%</b> | *        | 77%        | 70%   | -        | *      | -        | *      | 45%     | 75%      | 84%       |
| At Meets Grade Level or Above              | 2018 | 48%   | 44%      | 52%        | *        | 52%        | 67%   | -        | *      | -        | *      | *       | 50%      | 57%       |
|  | 2017 | 45%   | 40%      | 44%        | *        | 45%        | 30%   | -        | *      | -        | *      | 24%     | 43%      | 53%       |
| At Masters Grade Level                     | 2018 | 22%   | 16%      | 23%        | *        | 22%        | 35%   | -        | *      | -        | *      | *       | 21%      | 25%       |
|  | 2017 | 20%   | 14%      | 22%        | *        | 22%        | 13%   | _        | *      | _        | *      | 8%      | 21%      | 25%       |
| All Grades ELA/Reading                     |      |       |          |            |          |            |       |          |        |          |        |         |          |           |
| At Approaches Grade Level or Above         | 2018 | 74%   | 72%      | 81%        | *        | 81%        | 85%   | _        | *      | _        | *      | *       | 80%      | 83%       |
| , 11, 1pp. 1000 1100 01000 2010 11 1100 10 | 2017 | 72%   | 70%      | 72%        | *        | 72%        | *     | _        | *      | _        | *      | *       | 70%      | 77%       |
| At Meets Grade Level or Above              | 2018 | 46%   | 40%      | 44%        | *        | 43%        | 55%   | _        | *      | _        | *      | *       | 41%      | 44%       |
| A THICE STAGE LEVEL OF A BOVE              | 2017 | 44%   | 37%      | 41%        | *        | 41%        | *     | _        | *      | _        | *      | *       | 39%      | 47%       |
| At Masters Grade Level                     | 2018 | 19%   | 13%      | 19%        | *        | 18%        | 35%   | _        | *      | _        | *      | *       | 15%      | 16%       |
| At Masters Grade Level                     | 2017 | 19%   | 12%      | 23%        | *        | 23%        | *     | _        | *      | _        | *      | *       | 21%      | 24%       |
| All Grades Mathematics                     | 2017 | 1370  | 1270     | 2370       |          | 2370       |       |          |        |          |        |         | 2170     | 2170      |
| At Approaches Grade Level or Above         | 2018 | 81%   | 84%      | 88%        | *        | 90%        | 86%   | _        | *      | _        | *      | *       | 88%      | 93%       |
| At Approaches Grade Level of Above         | 2017 | 79%   | 82%      | 83%        | *        | 85%        | *     | _        | *      | _        | *      | *       | 82%      | 93%       |
| At Meets Grade Level or Above              | 2018 | 50%   | 50%      | 61%        | *        | 61%        | 81%   |          | *      |          | *      | *       | 61%      | 70%       |
| ACTIVICES GLAGE LEVEL OF ABOVE             | 2017 | 46%   | 45%      | 54%        | *        | 56%        | *     |          | *      |          | *      | *       | 52%      | 66%       |
| At Masters Grade Level                     | 2017 | 24%   | 21%      | 32%        | *        | 32%        | 38%   | _        | *      | _        | *      | *       | 31%      | 40%       |
| At Masters Grade Level                     | 2017 | 24%   | 19%      | 27%        | *        | 29%        | *     | _        | *      | _        | *      | *       | 27%      | 37%       |
| All Grades Writing                         | 2017 | 22 /0 | 1370     | 27 /0      |          | 2370       |       |          |        |          |        |         | 27 70    | 37 70     |
| At Approaches Grade Level or Above         | 2018 | 66%   | 64%      | 67%        | *        | 67%        | *     |          |        |          | *      | *       | 66%      | *         |
| At Apploaches Glade Level of Above         | 2017 | 67%   | 65%      | 65%        | *        | 67%        | *     | _        | _      | _        |        | *       | 66%      | *         |
| At Meets Grade Level or Above              | 2017 | 41%   | 37%      | 42%        | *        | 41%        | *     | -        | -      | -        | *      | *       | 39%      | *         |
| At Meets Grade Level of Above              | 2017 | 36%   | 29%      | 29%        | *        | 30%        | *     | -        | -      | -        |        | *       | 28%      | *         |
| At Masters Grade Level                     | 2017 | 13%   | 9%       | 6%         | *        | 50 %<br>6% | *     | -        | -      | -        | *      | *       | 5%       | *         |
| At Masters Grade Level                     | 2016 | 11%   | 9%<br>7% | 5%         | *        | 5%         | *     | -        | -      | -        |        | *       | 5%<br>5% | *         |
| All Grades Science                         | 2017 | 1170  | 7 70     | 370        | ·        | 370        |       | -        | -      | -        | -      |         | 370      | •         |
|  | 2010 | 000/  | 000/     | 040/       | *        | 020/       | *     |          |        |          |        | *       | 010/     | 050/      |
| At Approaches Grade Level or Above         | 2018 | 80%   | 80%      | 91%        | *        | 92%        | *     | -        | *      | -        | -      | *       | 91%      | 95%       |
| At Marta Cuada Lavallari Alaria            | 2017 | 79%   | 79%      | 76%        | *        | 76%        | *     | -        |        | -        | -      | *       | 78%      | 86%       |
| At Meets Grade Level or Above              | 2018 | 51%   | 45%      | 57%<br>20% | *        | 57%        | *     | -        | -<br>* | -        | -      | *       | 56%      | 64%       |
| At Markeys Consider Lavert                 | 2017 | 49%   | 43%      | 38%        | *        | 38%        | *     | -        |        | -        | -      | *       | 41%      | 48%       |
| At Masters Grade Level                     | 2018 | 23%   | 15%      | 22%        | *        | 22%        | *     | -        | -<br>* | -        | -      | *       | 19%      | 25%       |
|  | 2017 | 19%   | 11%      | 16%        | *        | 16%        | *     | -        | *      | -        | -      | *       | 17%      | 17%       |

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

| Cabaci Duanna Damain, Asada  | unia Cunudh Con      | State_         | District       |                | African<br>American | Hispanic       | White          | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------------------------|
| School Progress Domain - Acade   | mic Growth Sco       | re by Gra      | ae ana Su      | bject          |                     |                |                |                    |             |                     |                         |                |                |                                   |
| Grade 4 ELA/Reading<br>Grade 4 Mathematics                                   | 2018<br>2018         | 63<br>65       | 58<br>67       | 64<br>80       | *                   | 64<br>81       | *              | -<br>-             | -           | -<br>-              | *                       | 63<br>*        | 62<br>81       | 57<br>85                          |
| Grade 5 ELA/Reading<br>Grade 5 Mathematics                                   | 2018<br>2018         | 80<br>81       | 82<br>84       | 91<br>89       | *<br>92             | 91<br>89       | 100<br>*       | -                  | -           | -                   | -                       | *<br>100       | 90<br>87       | 89<br>82                          |
| All Grades Both Subjects<br>All Grades ELA/Reading<br>All Grades Mathematics | 2018<br>2018<br>2018 | 69<br>69<br>70 | 69<br>68<br>71 | 82<br>78<br>85 | 81<br>75<br>85      | 82<br>78<br>85 | 85<br>88<br>83 | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | *<br>*<br>*             | 72<br>69<br>75 | 81<br>77<br>84 | 78<br>72<br>83                    |

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|                                       |                      | State             | District          | Campus             | African<br>American | Hispanic          | White | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv    | EL<br>(Current) |
|---------------------------------------|----------------------|-------------------|-------------------|--------------------|---------------------|-------------------|-------|--------------------|-------------|---------------------|-------------------------|---------------|-------------------|-----------------|
| Progress of Prior-Year Non-Proficient | Students             |                   |                   |                    |                     |                   |       |                    |             |                     |                         |               |                   |                 |
| Sum of Grades 4-8                     |                      |                   |                   |                    |                     |                   |       |                    |             |                     |                         |               |                   |                 |
| Reading                               | 2018                 | 38%               | 39%               | 47%                | *                   | 49%               | *     | -                  | -           | -                   | -                       | *             | 44%               | 40%             |
| Mathematics                           | 2017<br>2018<br>2017 | 35%<br>47%<br>43% | 37%<br>55%<br>49% | 38%<br>56%<br>56%  | * *                 | 38%<br>59%<br>57% | * *   | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-             | * *           | 41%<br>52%<br>56% | 39%<br>*<br>88% |
| Student Success Initiative            |                      |                   |                   |                    |                     |                   |       |                    |             |                     |                         |               |                   |                 |
| Grade 5 Reading                       | Laurelan E           | TA AD             | A -l              | · · · · ·          |                     |                   |       |                    |             |                     |                         |               |                   |                 |
| Students Meeting Approaches Grade     | 2018                 | 79%               | 79%               | tion<br><b>89%</b> | *                   | 90%               | 100%  | -                  | -           | -                   | -                       | *             | 89%               | 81%             |
| Students Requiring Accelerated Instr  | uction<br>2018       | 21%               | 21%               | 11%                | *                   | 10%               | *     | _                  | _           | _                   | _                       | *             | 11%               | 19%             |
| STAAR Cumulative Met Standard         |                      | , ,               | ,,                |                    |                     |                   | 1000/ |                    |             |                     |                         |               |                   |                 |
| STAAR Non-Proficient Students Pror    | 2018<br>noted by Gr  | 84%<br>ade Placen | 84%<br>nent Comm  | <b>89%</b>         | *                   | 90%               | 100%  | -                  | -           | -                   | -                       | *             | 90%               | 81%             |
| 317 VICTORIER Students From           | 2017                 | 97%               | 97%               | *                  | -                   | *                 | -     | -                  | -           | -                   | -                       | *             | *                 | *               |
| Grade 5 Mathematics                   |                      |                   |                   |                    |                     |                   |       |                    |             |                     |                         |               |                   |                 |
| Students Meeting Approaches Grade     | Level on Fi          | rst STAAR         | Administrat       | tion               | *                   | 050/              | 1000/ |                    |             |                     |                         | C20/          | 0.40/             | 060/            |
| Students Requiring Accelerated Instr  | 2018<br>uction       | 85%               | 89%               | 94%                | *                   | 95%               | 100%  | -                  | -           | -                   | -                       | 63%           | 94%               | 96%             |
| STAAR Cumulative Met Standard         | 2018                 | 15%               | 11%               | 6%                 | *                   | 5%                | *     | -                  | -           | -                   | -                       | *             | 6%                | *               |
| 3 I AAR Cultivialive iviet Statiuaru  | 2018                 | 90%               | 94%               | 97%                | *                   | 98%               | 100%  | _                  | _           | _                   | _                       | 75%           | 97%               | 96%             |
| STAAR Non-Proficient Students Pror    | noted by Gr          | ade Placen        | nent Comm         | ittee              | *                   |                   | *     |                    |             |                     |                         |               |                   |                 |
|                                       | 2017                 | 96%               | 99%               | 100%               | *                   | 100%              | *     | -                  | -           | -                   | -                       | 100%          | 100%              | 100%            |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 763 Grade Span: EE - 05 (Current EL Students)

|                                      |            | State     | District | Campus | Bilingual<br>Education | BE-Trans<br>Early Exit |   |   | BE-Dual<br>One-Way | ESL  | ESL<br>Content | ESL<br>Pull-Out |    | LEP with<br>Services | Total<br>EL |
|--------------------------------------|------------|-----------|----------|--------|------------------------|------------------------|---|---|--------------------|------|----------------|-----------------|----|----------------------|-------------|
| STAAR Performance Rate by Subject an | ıd Perforı | mance Lev | /el^     |        |                        |                        |   |   |                    |      |                |                 |    |                      |             |
| All Grades All Subjects              |            |           |          |        |                        |                        |   |   |                    |      |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 77%       | 76%      | 84%    | 85%                    | 84%                    | - | - | 88%                | *    | *              | -               | *  | 86%                  | 84%         |
|                                      | 2017       | 75%       | 75%      | 76%    | 79%                    | 79%                    | - | - | -                  | 90%  | 90%            | -               | *  | 81%                  | 81%         |
| At Meets Grade Level or Above        | 2018       | 48%       | 44%      | 52%    | 52%                    | 54%                    | - | - | 45%                | *    | *              | -               | *  | 53%                  | 50%         |
|                                      | 2017       | 45%       | 40%      | 44%    | 47%                    | 47%                    | - | - | -                  | 55%  | 55%            | -               | *  | 49%                  | 47%         |
| At Masters Grade Level               | 2018       | 22%       | 16%      | 23%    | 20%                    | 21%                    | - | - | 19%                | *    | *              | -               | *  | 20%                  | 18%         |
|                                      | 2017       | 20%       | 14%      | 22%    | 22%                    | 22%                    | - | - | -                  | 17%  | 17%            | -               | *  | 21%                  | 21%         |
| All Grades ELA/Reading               |            |           |          |        |                        |                        |   |   |                    |      |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 74%       | 72%      | 81%    | 82%                    | 81%                    | - | - | *                  | *    | *              | -               | *  | 83%                  | 80%         |
|                                      | 2017       | 72%       | 70%      | 72%    | 73%                    | 73%                    | - | - | -                  | *    | *              | -               | *  | 73%                  | 72%         |
| At Meets Grade Level or Above        | 2018       | 46%       | 40%      | 44%    | 38%                    | 38%                    | - | - | *                  | *    | *              | -               | *  | 40%                  | 36%         |
|                                      | 2017       | 44%       | 37%      | 41%    | 43%                    | 43%                    | - | - | -                  | *    | *              | -               | *  | 42%                  | 41%         |
| At Masters Grade Level               | 2018       | 19%       | 13%      | 19%    | 13%                    | 15%                    | - | - | *                  | *    | *              | -               | *  | 12%                  | 11%         |
|                                      | 2017       | 19%       | 12%      | 23%    | 21%                    | 21%                    | - | - | -                  | *    | *              | -               | *  | 20%                  | 19%         |
| All Grades Mathematics               |            |           |          |        |                        |                        |   |   |                    |      |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 81%       | 84%      | 88%    | 93%                    | 93%                    | - | - | 92%                | *    | *              | -               | *  | 93%                  | 92%         |
|                                      | 2017       | 79%       | 82%      | 83%    | 91%                    | 91%                    | - | - | -                  | 100% | 100%           | -               | *  | 92%                  | 91%         |
| At Meets Grade Level or Above        | 2018       | 50%       | 50%      | 61%    | 68%                    | 78%                    | - | - | 51%                | *    | *              | -               | *  | 70%                  | 65%         |
|                                      | 2017       | 46%       | 45%      | 54%    | 62%                    | 62%                    | - | - | -                  | 75%  | 75%            | -               | *  | 64%                  | 62%         |
| At Masters Grade Level               | 2018       | 24%       | 21%      | 32%    | 36%                    | 41%                    | - | - | 28%                | *    | *              | -               | *  | 36%                  | 33%         |
|                                      | 2017       | 22%       | 19%      | 27%    | 33%                    | 33%                    | - | - | -                  | 30%  | 30%            | -               | *  | 32%                  | 31%         |
| All Grades Writing                   |            |           |          |        |                        |                        |   |   |                    |      |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 66%       | 64%      | 67%    | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
|                                      | 2017       | 67%       | 65%      | 65%    | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
| At Meets Grade Level or Above        | 2018       | 41%       | 37%      | 42%    | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
|                                      | 2017       | 36%       | 29%      | 29%    | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
| At Masters Grade Level               | 2018       | 13%       | 9%       | 6%     | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
|                                      | 2017       | 11%       | 7%       | 5%     | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
| All Grades Science                   |            |           |          |        |                        |                        |   |   |                    |      |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 80%       | 80%      | 91%    | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
|                                      | 2017       | 79%       | 79%      | 76%    | *                      | *                      | - | - | -                  | *    | *              | -               | -  | *                    | *           |
| At Meets Grade Level or Above        | 2018       | 51%       | 45%      | 57%    | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
|                                      | 2017       | 49%       | 43%      | 38%    | *                      | *                      | - | - | -                  | *    | *              | -               | -  | *                    | *           |
| At Masters Grade Level               | 2018       | 23%       | 15%      | 22%    | *                      | *                      | - | - | -                  | *    | *              | -               | *  | *                    | *           |
|                                      | 2017       | 19%       | 11%      | 16%    | *                      | *                      | - | - | -                  | *    | *              | -               | -  | *                    | *           |
| School Progress Domain - Academic Gr | owth Sco   | ore       |          |        |                        |                        |   |   |                    |      |                |                 |    |                      |             |
| All Grades Both Subjects             | 2018       | 69        | 69       | 82     | 76                     | 76                     | - | - | -                  | 75   | 75             | -               | 54 | 76                   | 74          |

District Name: GALENA PARK ISD

Campus Name: MACARTHUR EL

Campus Number: 101910107

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 763 Grade Span: EE - 05 (Current EL Students)

|                                  |                |       |          |        | Bilingual B        | E-Trans   | BE-Trans  | BE-Dual | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|----------------------------------|----------------|-------|----------|--------|--------------------|-----------|-----------|---------|---------|-----|---------|----------|----------|----------|-------|
|                                  |                | State | District | Campus | <b>Education E</b> | arly Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
| All Grades ELA/Reading           | 2018           | 69    | 68       | 78     | 64                 | 64        | -         | -       | -       | *   | *       | -        | *        | 65       | 63    |
| All Grades Mathematics           | 2018           | 70    | 71       | 85     | 85                 | 85        | -         | -       | -       | 75  | 75      | -        | *        | 84       | 81    |
| Progress of Prior-Year Non-Profi | cient Students |       |          |        |                    |           |           |         |         |     |         |          |          |          |       |
| Sum of Grades 4-8                |                |       |          |        |                    |           |           |         |         |     |         |          |          |          |       |
| Reading                          | 2018           | 38%   | 39%      | 47%    | *                  | *         | -         | -       | -       | *   | *       | -        | *        | 42%      | 40%   |
|                                  | 2017           | 35%   | 37%      | 38%    | 38%                | 38%       | -         | -       | -       | *   | *       | -        | *        | 41%      | 39%   |
| Mathematics                      | 2018           | 47%   | 55%      | 56%    | *                  | *         | -         | -       | -       | -   | -       | -        | *        | *        | *     |
|                                  | 2017           | 43%   | 49%      | 56%    | 83%                | 83%       | -         | -       | -       | *   | *       | -        | *        | 86%      | 88%   |

District Name: GALENA PARK ISD

Campus Name: MACARTHUR EL

Campus Number: 101910107

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|  |                |                |                |                     |                |                |                    |        |                     | Two or        |                |                |                 |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|--------|---------------------|---------------|----------------|----------------|-----------------|
|  | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed  | Econ           | EL<br>(Current) |
| 2018 STAAR Participation<br>(All Grades)   | State          | DISTRICT       | Campus         | American            | ніѕрапіс       | wnite          | indian             | ASIdri | isiander            | Races         | Ed             | Disadv         | (Current)       |
| All Tests  |                |                |                |                     |                |                |                    |        |                     |               |                |                |                 |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability     | 99%<br>94%     | 100%<br>95%    | 100%<br>95%    | 100%<br>82%         | 100%<br>96%    | 100%<br>91%    | -                  | *      | -                   | *             | 100%<br>82%    | 100%<br>95%    | 100%<br>96%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 3%<br>1%       | 5%<br>0%       | 18%<br>0%           | 4%<br>0%       | 4%<br>5%       | -                  | *      | -                   | *             | 14%<br>4%      | 5%<br>0%       | 4%<br>0%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -<br>-<br>-        | *<br>* | -<br>-<br>-         | *<br>*<br>*   | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |
| 2017 STAAR Participation<br>(All Grades)   |                |                |                |                     |                |                |                    |        |                     |               |                |                |                 |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 100%<br>94%    | 100%<br>95%    | 100%<br>60%         | 100%<br>97%    | 100%<br>90%    | -                  | *      | -                   | *             | 100%<br>90%    | 100%<br>96%    | 100%<br>99%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 4%<br>2%       | 5%<br>0%       | 40%<br>0%           | 3%<br>0%       | 4%<br>6%       | -                  | *      | -<br>-              | *             | 6%<br>4%       | 4%<br>0%       | 1%<br>0%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -<br>-<br>-        | * *    | -<br>-<br>-         | * *           | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |

### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

| Attendance Rate 2016-17 95.7% 96.1% 97.4% 97.3% 97.6% 94.4% 95.8% 95.9% 97.3% 98.1% 2016-17 95.8% 95.8% 95.8% 97.3% 98.1% 97.4% 95.8% 95.8% 95.9% 97.3% 98.1%  Annual Dropout Rate (Gr 7-8) 2016-17 0.3% 0.5% 0.5% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4  |                                | State         | District | Campus | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed    | Econ<br>Disadv | EL<br>(Current) |
|--|--------------------------------|---------------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|------------------|----------------|-----------------|
| 2015-16 95.8% 95.8% 97.4% 97.3% 97.5% 94.4% 97.4% 95.8% 97.4% 95.8% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4% 98.3% 97.4 | Attendance Pate                |               |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| 2015-16 95 8% 95 8% 97.3% 98.1% 97.4% 95.8% - 9 95.9% 97.3% 98.1% 97.4% 95.8% - 9 95.9% 97.3% 98.1% 97.4% 95.8% - 9 95.9% 97.3% 98.1% 97.4% 95.8% - 9 95.9% 97.3% 98.1% 97.4% 95.8% - 9 95.9% 97.3% 98.1% 97.4% 95.8% - 9 95.8% 97.3% 98.1% 97.4% 95.8% - 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9  |                                | 95.7%         | 96 1%    | 97.4%  | 97.3%               | 97.6%    | 94.4%  | *                  | *     | _                   | *                       | 96.3%            | 97.4%          | 08.3%           |
| Annual Dropout Rate (Gr 7-8) 2016-17 0.3% 0.5% 0.4%  |                                |               |          |        |                     |          | 0E 90/ |                    | *     | _                   |                         | 90.370<br>OE 00/ |                |                 |
| 2016-17  | 2015-10                        | 95.0%         | 95.0%    | 97.5%  | 90.1%               | 97.4%    | 95.0%  | -                  | *     | -                   |                         | 95.9%            | 97.5%          | 90.1%           |
| 2015-16  | Annual Dropout Rate (Gr 7-8)   |               |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| 2015-16  |                                | 0.3%          | 0.5%     | -      | -                   | _        | -      | -                  | _     | -                   | _                       | -                | -              | -               |
| 2016-17  |                                |               |          | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| 2016-17  | Annual Dropout Rate (Gr 9-12)  |               |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| ### A **Part Longitudinal Rate (Gr 9-12)   Class of 2017   | 2016 17                        | 1 00/         | 2 20/    |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Class of 2017   Class of 2018   Class of 201   |                                |               |          | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Class of 2017 Graduated 89.7% 88.8% Received TxCHSE 0.4% 0.1% Continued HS 4.0% 2.9% Dropped Out 5.9% 81.1% Graduates and TxCHSE, 90.1% 88.9% Graduates, TxCHSE, and Continuers 94.1% 91.9% Class of 2016 Graduated 89.1% 90.4% Received TxCHSE 0.5% 0.3% Received TxCHSE 0.5% 0.3% Continued HS 4.2% 3.4% Dropped Out 6.2% 5.5% Graduates and TxCHSE 89.6% Graduates TxCHSE, and Graduates And TxCHSE 89.6% Graduates And TxCHSE 91.2% Graduates And TxCHSE 91.2% Graduates And TxCHSE 92.2% Graduates And TxCHSE 92.2% Graduates And TxCHSE 92.2% Graduates And TxCHSE 92.2% Graduates And TxCHSE 93.4% Graduates TxCHSE 93.4% Gr | 2015-16                        | 2.0%          | 2.1%     | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Graduated 89.7% 88.8%   Graduates   Graduated   Graduated   Graduated   Graduated   Graduated   Graduated   Graduates   Gradua |                                | 2)            |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Received TXCHSE  |                                | 80 7%         | 88 8%    | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Continued HS   |                                |               |          | -      | _                   | _        |        |                    | _     | _                   | _                       | _                | -              | _               |
| Dropped Out 5.9% 8.1%  |                                |               |          | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Graduates, TXCHSE, 90,1% 88,9%   |                                |               |          | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | _               |
| Graduates, TXCHSE, and Continuers 94.1% 91.9%  |                                |               |          | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| and Continuers 94.1% 91.9%   |                                | 90.1%         | 88.9%    | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Class of 2016 Graduated 89.1% 90.4% Received TXCHSE 0.5% 0.3%  |                                |               |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Graduated   89.1%   90.4%  | and Continuers                 | 94.1%         | 91.9%    | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Received TXCHSE  | Class of 2016                  |               |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Received TXCHSE  | Graduated                      | 89 1%         | 90.4%    | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Continued HS   |                                | 0.5%          |          | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Dropped Out 6.2% 5.8%  |                                |               |          | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Graduates and TXCHSE 89.6% 90.7%   |                                |               |          | _      | _                   | _        | _      | _                  | _     |                     | _                       |                  | _              |                 |
| Graduates, TXCHSE, and Continuers 93.8% 94.2%  |                                |               |          | -      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| ## S-Year Extended Longitudinal Rate (Gr 9-12)    Class of 2016  | Graduates and TXCHSE           | 09.070        | 90.7 70  | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| S-Year Extended Longitudinal Rate (Gr 9-12)  |                                |               |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Class of 2016 Graduated 91.6% 92.4%  | and Continuers                 | 93.8%         | 94.2%    | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Received TXCHSE  |                                | ate (Gr 9-12) |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Received TXCHSE  | Graduated                      | 91.6%         | 92 4%    | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Continued HS 1.2% 0.7%   |                                |               |          | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Dropped Out 6.6% 6.5%  |                                |               |          | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Graduates and TxCHSE 92.2% 92.8%   |                                |               |          | _      |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Graduates, TxCHSE, and Continuers 93.4% 93.5%  | Graduatos and TyCUSE           |               | 0.570    | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Class of 2015  Graduated 91.3% 92.5%   | Graduates, TxCHSE,             |               |          | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Received TxCHSE 0.8% 0.2%  |                                | 93.4%         | 93.5%    | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
| Continued HS 1.2% 0.7%   | Graduated                      | 91.3%         | 92.5%    | -      | -                   | -        | -      | -                  | _     | -                   | -                       | -                | -              | -               |
| Continued HS 1.2% 0.7%   | Received TxCHSE                | 0.8%          | 0.2%     | -      | -                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | -               |
| Dropped Out 6.7% 6.7%  |                                |               |          | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| Graduates and TxCHSE 92.1% 92.6%   |                                |               | 6.7%     | _      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              |                 |
| Graduates, TxCHSE, and Continuers 93.3% 93.3% •  |                                |               |          | -      | _                   | _        | _      | _                  | _     | _                   | _                       | _                | _              | _               |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015  |                                | 32.170        | 32.070   |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
| Class of 2015  | and Continuers                 | 93.3%         | 93.3%    | -      | -                   | -        | -      | -                  | -     | -                   | -                       | -                | -              | -               |
|  | 6-Year Extended Longitudinal R | ate (Gr 9-12) |          |        |                     |          |        |                    |       |                     |                         |                  |                |                 |
|  | Graduated                      | 91.8%         | 92.9%    | _      | _                   | _        | _      | -                  | _     | _                   | _                       | _                | _              | _               |

## **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 763 Grade Span: EE - 05 School Type: Elementary

|   |       |             |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|-------|-------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State | District    | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                         | 1.0%  | 0.2%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                            | 0.6%  | 0.1%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                             | 6.7%  | 6.8%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 93.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers<br>Class of 2014         | 93.3% | 93.2%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   | 90.9% | 93.2%       |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                               | 90.9% | 93.2%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                         | 1.2%  | 0.7%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                            | 0.6%  | 0.2%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                             | 7.2%  | 5.9%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 93.9%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                          | 92.8% | 94.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Federal Graduation Rate          |       |             | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                           | 89.7% | 86.8%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                           | 89.1% | 89.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Longitud            |       |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                           | 88.5% | 87.7%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                           | 87.4% | 84.7%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Longitudina           |       |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                           | 6.0%  | 6.3%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                           | 5.5%  | 0.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Longitud            |       | 10.00/      |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                           | 60.8% | 10.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                           | 54.0% | 6.1%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                |       |             | (ate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                           | 85.9% | 84.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                           | 85.1% | 79.5%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Annual F            | Rate) |             |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                 | 87.2% | 85.1%       | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-16                                 | 85.6% | 82.7%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Annual Rate           | e)    |             |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                 | 7.2%  | 16.7%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                                 | 5.6%  | 0.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Annual R            | Rate) |             |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                 | 56.5% | 7.5%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                                 | 51.9% | 6.1%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                |       | nnual Rate) |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                                 | 84.0% | 80.5%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                                 | 83.3% | 77.9%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

District Name: GALENA PARK ISD

Campus Name: MACARTHUR EL

Campus Number: 101910107

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|  | Campus | Campus  | District | State   |
|--|--------|---------|----------|---------|
|  | Count  | Percent | Count    | Count   |
| Graduates (2016-17 Annual Graduates)                       |        |         |          |         |
| Total Graduates  | -      | -       | 1,607    | 334,424 |
| By Ethnicity:  |        |         |          |         |
| African American   | -      | -       | 290      | 42,132  |
| Hispanic   | -      | -       | 1,210    | 164,446 |
| White  | -      | -       | 74       | 105,748 |
| American Indian  | -      | -       | 8        | 1,254   |
| Asian  | -      | -       | 17       | 14,036  |
| Pacific Islander   | -      | -       | 2        | 525     |
| Two or More Races  | -      | -       | 6        | 6,283   |
| By Graduation Type:  |        |         |          |         |
| Minimum H.S. Program                                       | -      | -       | 222      | 37,072  |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -       | 1,265    | 252,091 |
| Foundation H.S. Program (No Endorsement)                   | -      | -       | 91       | 16,650  |
| Foundation H.S. Program (Endorsement)                      | -      | -       | 20       | 3,212   |
| Foundation H.S. Program (DLA)                              | -      | -       | 9        | 25,399  |
| Special Education Graduates                                | -      | -       | 125      | 25,105  |
| Economically Disadvantaged Graduates                       | -      | -       | 1,154    | 159,476 |
| LEP Graduates  | -      | -       | 189      | 17,579  |
| At-Risk Graduates  | -      | -       | 896      | 132,112 |

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|  | State                  | District               | Campus                | African<br>American | Hispanic           | White        | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disady | EL<br>(Current) |
|--|------------------------|------------------------|-----------------------|---------------------|--------------------|--------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready  |                        |                        |                       | American            | Пізрапіс           | vviiite      | ilidiali           | Asiaii | isiaridei           | Races                   | Lu            | Disauv         | (Current)       |
| College, Career, and Military Ready<br>2016-17                                   |                        |                        | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| College Ready Graduates College Ready (Annual Graduates) 2016-17                 | 47.0%                  | 27.7%                  | _                     | -                   | _                  | _            | -                  | -      | _                   | _                       | -             | _              | _               |
| TSI Criteria Graduates (Annual Gra   | duates)                |                        |                       |                     |                    |              |                    |        |                     |                         |               |                |                 |
| English Language Arts<br>2016-17<br>Mathematics                                  | 53.2%                  | 26.4%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17<br>Both Subjects   | 42.0%                  | 20.7%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17  | 37.8%                  | 15.0%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or More I<br>Any Subject                               | Hours of Dua           | al Credit in           | Any Subject or        | Three or More       | e Hours of ELA     | or Math (Anr | nual Graduates)    |        |                     |                         |               |                |                 |
| 2016-17  | 19.9%                  | 11.6%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (A   | Annual Grad            | luates)                |                       |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17  | 20.1%                  | 12.4%                  | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Associate's Degree<br>Associate's Degree (Annual Grad<br>2016-17                 | luates)<br>0.8%        | 0.7%                   | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G<br>2016-17 | iraduates)<br>13.2%    | 17.9%                  | _                     | -                   | -                  | _            | -                  | _      | -                   | _                       | -             | _              | -               |
| Approved Industry-Based Certificati<br>2016-17                                   | ion (Annual<br>2.7%    | Graduates)<br>4.3%     | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and V<br>2016-17                                     | Workforce R<br>1.0%    | eadiness (A            | Annual Graduate       | es)<br>-            | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursewo<br>2016-17  | ork Aligned v<br>17.3% | vith Industry<br>23.2% | /-Based Certific<br>- | ations (Annua       | al Graduates)<br>- | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Anr<br>2016-17                                     | nual Graduat<br>2.2%   | es)<br>1.9%            | -                     | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|   |                       |                |               |          |          |       |          |       |          | Two or |            |        |            |
|---|-----------------------|----------------|---------------|----------|----------|-------|----------|-------|----------|--------|------------|--------|------------|
|   |                       |                |               | African  |          |       | American |       | Pacific  | More   | Special    | Econ   | EL         |
|   | State                 | District       | Campus        | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed         | Disadv | (Current)  |
| TSIA Results (Examinees >=                          | Criterion) (Annu      | al Graduates   | <b>i)</b>     |          |          |       |          |       |          |        |            |        |            |
| Reading   | 22.40/                | 10.00/         |               |          |          |       |          |       |          |        |            |        |            |
| 2016-17   | 23.4%                 | 13.2%          | -             | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2015-16   | 22.6%                 | 18.2%          | -             | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Mathematics   |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2016-17   | 19.8%                 | 12.5%          | -             | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2015-16   | 18.1%                 | 16.0%          | -             | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Both Subjects                                       |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2016-17   | 12.9%                 | 5.7%           | -             | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| CTE Coherent Sequence (Ar                           | nnual Graduates)      |                |               |          |          |       |          |       |          |        |            |        |            |
| 2016-17   | 50.5%                 | 55.7%          | -             | _        | _        | _     | _        | _     | _        | _      | _          | _      | _          |
| 2015-16   | 47.8%                 | 35.2%          | -             | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Completed and Deseived Cr                           | adit for Callaga B    | ron Cources    | (Appual Cr    | aduatos) |          |       |          |       |          |        |            |        |            |
| Completed and Received Cre<br>English Language Arts | edit for College P    | rep Courses    | (Allilual Gla | auudles) |          |       |          |       |          |        |            |        |            |
| 2016-17   | 0.8%                  | 0.0%           | _             | _        | _        | _     | _        | _     | _        | _      | _          | _      | _          |
| Mathematics   | 0.070                 | 0.070          |               |          |          |       |          |       |          |        |            |        |            |
| 2016-17   | 1.4%                  | 0.0%           | _             | _        | _        | _     | _        | _     | _        | _      | _          | _      | _          |
| Both Subjects                                       | 1.470                 | 0.070          |               |          |          |       |          |       |          |        |            |        |            |
| 2016-17   | 0.2%                  | 0.0%           | _             | _        | _        | _     | _        | _     | _        | _      | _          | _      | _          |
|   |                       | 0.070          |               |          |          |       |          |       |          |        |            |        |            |
| AP/IB Results (Participation)                       | (Grades 11-12)        |                |               |          |          |       |          |       |          |        |            |        |            |
| All Subjects  |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2017  | 26.2%                 | 11.6%          | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016  | 25.5%                 | 11.4%          | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| English Language Arts                               |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2017  | 15.9%                 | 5.0%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016  | 15.5%                 | 5.2%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| Mathematics   |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2017  | 7.2%                  | 1.7%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016  | 6.8%                  | 2.4%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| Science   |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2017  | 10.9%                 | 2.6%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016  | 10.4%                 | 3.2%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| Social Studies                                      |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2017  | 15.0%                 | 5.5%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016  | 14.8%                 | 4.4%           | -             | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| AP/IB Results (Examinees >                          | - Criterion) (Grad    | loc 11-12)     |               |          |          |       |          |       |          |        |            |        |            |
| All Subjects  | - Criterion) (Grac    | 165 11-12)     |               |          |          |       |          |       |          |        |            |        |            |
| 2017  | 49.1%                 | 61.8%          | -             | _        | _        | _     | _        | _     | -        | -      | n/a        | -      | n/a        |
| 2016  | 49.5%                 | 64.2%          | -             | _        | _        | _     | _        | _     | -        | _      | n/a        | _      | n/a        |
| English Language Arts                               |                       |                |               |          |          |       |          |       |          |        |            |        |            |
| 2017  | 41.3%                 | 41.5%          | _             | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2016  | 43.3%                 | 48.0%          | _             | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| Mathematics   | 13.370                | / 0            |               |          |          |       |          |       |          |        | 11/4       |        | 1,,3       |
| 2017  | 51.3%                 | 25.9%          | -             | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2017  | 54.0%                 | 37.0%          | -             | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| Science   | J <del>-</del> 7.0 /0 | 37.070         | -             | _        | -        | _     | _        | _     | _        | _      | 11/a       | _      | 11/4       |
| 2017  | 20 20/                | 35 30/         |               |          |          |       |          |       |          |        | 2/2        |        | 2/2        |
| 2017  | 38.3%<br>35.1%        | 35.2%<br>34.6% | -             | -        | -        | -     | -        | -     | -        | -      | n/a<br>n/a | -      | n/a<br>n/a |
| 2010  | 33.170                | 34.070         | -             | -        | -        | -     | -        | -     | -        | -      | II/d       | -      | II/d       |

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|                            |            |          |        |          |          |       |          |       |          | Two or |         |        |           |
|----------------------------|------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                            |            |          |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                            | State      | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Social Studies             |            |          |        |          |          |       |          |       |          |        |         |        |           |
| 2017                       | 41.4%      | 40.9%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016                       | 41.6%      | 43.5%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| SAT/ACT Results (Annual Gr | aduates)   |          |        |          |          |       |          |       |          |        |         |        |           |
| Tested                     |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 73.5%      | 47.4%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016              | 71.6%      | 48.3%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| At/Above Criterion         |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 22.3%      | 10.0%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016              | 22.5%      | 11.1%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Average SAT Score (Annual  | Graduates) |          |        |          |          |       |          |       |          |        |         |        |           |
| All Subjects               |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 1019       | 985      | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016              | 1375       | 1318     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| English Language Arts      |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 512        | 495      | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016              | 903        | 868      | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Mathematics                |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 507        | 491      | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016              | 472        | 451      | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Average ACT Score (Annual  | Graduates) |          |        |          |          |       |          |       |          |        |         |        |           |
| All Subjects               |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 20.3       | 18.3     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016              | 20.3       | 18.6     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| English Language Arts      |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 19.9       | 17.7     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016              | 19.8       | 18.1     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Mathematics                |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 20.4       | 18.5     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | _      | n/a       |
| Class of 2016              | 20.5       | 18.6     | -      | -        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Science                    |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017              | 20.6       | 18.9     | -      | -        | -        | -     | _        | _     | -        | -      | n/a     | _      | n/a       |
| Class of 2016              | 20.5       | 19.1     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
|                            |            |          |        |          |          |       |          |       |          |        |         |        |           |

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

|                             |                    |               |              |             |               |       |          |       |          | i wo or |         |        |           |
|-----------------------------|--------------------|---------------|--------------|-------------|---------------|-------|----------|-------|----------|---------|---------|--------|-----------|
|                             |                    |               |              | African     |               |       | American |       | Pacific  | More    | Special | Econ   | EL        |
|                             | State              | District      | Campus       | American    | Hispanic      | White | Indian   | Asian | Islander | Races   | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  |                    |               |              |             |               |       |          |       |          |         |         |        | (         |
| Any Subject                 |                    | ,             |              |             |               |       |          |       |          |         |         |        |           |
| 2016-17                     | 37.1%              | 42.9%         | -            | _           | -             | _     | _        | _     | _        | _       | -       | _      | _         |
| 2015-16                     | 35.9%              | 40.4%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| English Language Arts       |                    |               |              |             |               |       |          |       |          |         |         |        |           |
| 2016-17                     | 16.8%              | 20.2%         | -            | _           | -             | _     | _        | _     | _        | _       | -       | _      | _         |
| 2015-16                     | 16.2%              | 17.5%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| Mathematics                 |                    |               |              |             |               |       |          |       |          |         |         |        |           |
| 2016-17                     | 19.5%              | 21.7%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| 2015-16                     | 19.3%              | 22.5%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| Science                     |                    |               |              |             |               |       |          |       |          |         |         |        |           |
| 2016-17                     | 5.7%               | 3.3%          | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| 2015-16                     | 5.1%               | 3.7%          | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| Social Studies              |                    |               |              |             |               |       |          |       |          |         |         |        |           |
| 2016-17                     | 21.8%              | 24.0%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| 2015-16                     | 20.8%              | 18.7%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hig | her Educatio  | on (TX_IHE)  |             |               |       |          |       |          |         |         |        |           |
| 2015-16                     | 51.8%              | 45.0%         | -            | _           | _             | _     | _        | _     | _        | _       | -       | -      | _         |
| 2014-15                     | 56.1%              | 50.7%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | ment in a De | velopmental | Education Cou | ırse  |          |       |          |         |         |        |           |
| 2015-16                     | 55.7%              | 40.3%         | -            | -           |               |       | _        | _     | _        | _       | _       | _      | _         |
| 2014-15                     | 55.6%              | 33.1%         | -            | -           | -             | -     | -        | -     | -        | -       | -       | -      | -         |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|   | Cai     | mnus        |          |           |
|---|---------|-------------|----------|-----------|
| Student Information                                       | Count   | Percent     | District | State     |
| Total Students  | 763     | 100.0%      | 22,565   | 5,385,012 |
| Students by Grade:  |         |             |          |           |
| Early Childhood Education                                 | 5       | 0.7%        | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 80      | 10.5%       | 4.4%     | 4.3%      |
| Kindergarten  | 98      | 12.8%       | 6.2%     | 6.9%      |
| Grade 1   | 117     | 15.3%       | 7.2%     | 7.2%      |
| Grade 2   | 98      | 12.8%       | 7.0%     | 7.3%      |
| Grade 3   | 123     | 16.1%       | 7.4%     | 7.6%      |
| Grade 4   | 118     | 15.5%       | 7.5%     | 7.7%      |
| Grade 5   | 124     | 16.3%       | 7.4%     | 7.7%      |
| Grade 6   | 0       | 0.0%        | 7.4%     | 7.5%      |
| Grade 7   | 0       | 0.0%        | 7.3%     | 7.5%      |
| Grade 8   | 0       | 0.0%        | 7.8%     | 7.4%      |
| Grade 9   | 0       | 0.0%        | 7.6%     | 8.0%      |
| Grade 10  | 0       | 0.0%        | 7.5%     | 7.4%      |
| Grade 11  | 0       | 0.0%        | 7.6%     | 6.9%      |
| Grade 12  | 0       | 0.0%        | 7.3%     | 6.4%      |
| Glade 12  | · ·     | 0.070       | 7.570    | 0.470     |
| Ethnic Distribution:                                      |         |             |          |           |
| African American  | 32      | 4.2%        | 15.5%    | 12.6%     |
| Hispanic  | 680     | 89.1%       | 78.2%    | 52.4%     |
| White   | 42      | 5.5%        | 4.6%     | 27.8%     |
| American Indian   | 2       | 0.3%        | 0.3%     | 0.4%      |
| Asian   | 2       | 0.3%        | 0.7%     | 4.4%      |
| Pacific Islander  | 0       | 0.0%        | 0.0%     | 0.1%      |
| Two or More Races   | 5       | 0.7%        | 0.7%     | 2.3%      |
| Economically Disadvantaged                                | 613     | 80.3%       | 79.8%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 150     | 19.7%       | 20.2%    | 41.2%     |
| English Learners (EL)                                     | 325     | 42.6%       | 31.6%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 0       | 0.0%        | 1.2%     | 1.3%      |
| At-Risk   | 478     | 62.6%       | 65.4%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |         |             |          |           |
| 3 31  | F1      |             |          |           |
| Total Students with Disabilities                          | 51      |             |          |           |
| By Type of Primary Disability                             | 1.4     | 27.50/      | F2 70/   | 42.20/    |
| Students with Intellectual Disabilities                   | 14      | 27.5%       | 52.7%    | 43.3%     |
| Students with Physical Disabilities                       | 17<br>* | 33.3%       | 14.6%    | 21.9%     |
| Students with Autism                                      |         | *<br>25 50/ | 10.4%    | 13.2%     |
| Students with Behavioral Disabilities                     | 13      | 25.5%       | 20.6%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | *       | *           | 1.8%     | 1.4%      |
| Mobility (2016-17):                                       |         |             |          |           |
| Total Mobile Students                                     | 71      | 12.0%       | 12.6%    | 16.0%     |
| By Ethnicity:   | , .     | ,           |          | . 5.070   |
| African American  | 12      | 2.0%        |          |           |
| , and any anionoun  | 12      | 2.070       |          |           |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|                     | Car   | npus    |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Hispanic            | 48    | 8.1%    |          |       |
| White               | 9     | 1.5%    |          |       |
| American Indian     | 1     | 0.2%    |          |       |
| Asian               | 0     | 0.0%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 1     | 0.2%    |          |       |

|                           | Non-S  | S        | Special Education Rates |        |          |       |
|---------------------------|--------|----------|-------------------------|--------|----------|-------|
| Student Information       | Campus | District | State                   | Campus | District | State |
| Retention Rates by Grade: |        |          |                         |        |          |       |
| Kindergarten              | 4.0%   | 2.9%     | 1.8%                    | 20.0%  | 3.8%     | 6.9%  |
| Grade 1                   | 4.2%   | 7.1%     | 3.4%                    | 14.3%  | 8.9%     | 6.2%  |
| Grade 2                   | 1.9%   | 5.6%     | 2.1%                    | 0.0%   | 8.8%     | 2.6%  |
| Grade 3                   | 6.1%   | 4.0%     | 1.3%                    | 0.0%   | 1.9%     | 1.0%  |
| Grade 4                   | 0.0%   | 2.0%     | 0.6%                    | 0.0%   | 0.6%     | 0.5%  |
| Grade 5                   | 0.0%   | 0.5%     | 0.7%                    | 0.0%   | 0.0%     | 0.6%  |
| Grade 6                   | -      | 0.3%     | 0.5%                    | -      | 0.0%     | 0.6%  |
| Grade 7                   | -      | 0.5%     | 0.7%                    | -      | 0.5%     | 0.6%  |
| Grade 8                   | -      | 0.4%     | 0.6%                    | -      | 0.0%     | 0.8%  |
| Grade 9                   | -      | 0.5%     | 8.0%                    | -      | 1.4%     | 13.5% |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | 19.0   | 17.0     | 18.7  |
| Grade 1  | 23.0   | 19.6     | 18.8  |
| Grade 2  | 19.6   | 18.6     | 18.8  |
| Grade 3  | 17.9   | 18.4     | 19.0  |
| Grade 4  | 16.0   | 18.9     | 19.2  |
| Grade 5  | 19.1   | 20.1     | 21.2  |
| Grade 6  | -      | 19.3     | 20.3  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 14.2     | 16.7  |
| Foreign Languages                              | -      | 24.7     | 18.6  |
| Mathematics                                    | -      | 15.9     | 17.9  |
| Science  | -      | 17.0     | 19.0  |
| Social Studies                                 | -      | 18.3     | 19.3  |

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

|       | Campus |  |
|-------|--------|--|
| ~ ./. |        |  |

|   | Ca            | mpus    |          |          |  |
|---|---------------|---------|----------|----------|--|
| Staff Information                         | Count/Average | Percent | District | State    |  |
| Total Staff                               | 65.8          | 100.0%  | 100.0%   | 100.0%   |  |
| Professional Staff:                       | 56.0          | 85.1%   | 59.8%    | 64.1%    |  |
| Teachers                                  | 45.0          | 68.4%   | 44.1%    | 50.1%    |  |
| Professional Support                      | 9.0           | 13.7%   | 11.6%    | 9.8%     |  |
| Campus Administration (School Leadership) | 2.0           | 3.0%    | 2.5%     | 3.0%     |  |
| Librarians                                |               |         |          |          |  |
| Full-time                                 | 1.0           | n/a     | 18.0     | 4,429.0  |  |
| Part-time                                 | 0.0           | n/a     | 4.0      | 578.0    |  |
| Counselors                                |               |         |          |          |  |
| Full-time                                 | 1.0           | n/a     | 46.0     | 12,131.0 |  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 1,148.0  |  |
| Educational Aides:                        | 9.8           | 14.9%   | 7.5%     | 10.1%    |  |
| Total Minority Staff:                     | 44.8          | 68.1%   | 75.7%    | 49.9%    |  |
| Teachers by Ethnicity and Sex:            |               |         |          |          |  |
| African American                          | 5.0           | 11.1%   | 30.3%    | 10.4%    |  |
| Hispanic                                  | 22.0          | 48.9%   | 35.2%    | 27.2%    |  |
| White                                     | 16.0          | 35.6%   | 28.0%    | 58.9%    |  |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.3%     |  |
| Asian                                     | 1.0           | 2.2%    | 4.5%     | 1.6%     |  |
| Pacific Islander                          | 0.0           | 0.0%    | 0.1%     | 0.4%     |  |
| Two or More Races                         | 1.0           | 2.2%    | 1.5%     | 1.1%     |  |
| Males                                     | 5.0           | 11.1%   | 25.5%    | 23.7%    |  |
| Females                                   | 40.0          | 88.9%   | 74.5%    | 76.3%    |  |
| Teachers by Highest Degree Held:          |               |         |          |          |  |
| No Degree                                 | 0.0           | 0.0%    | 1.3%     | 1.4%     |  |
| Bachelors                                 | 31.0          | 68.9%   | 71.7%    | 74.1%    |  |
| Masters                                   | 14.0          | 31.1%   | 25.7%    | 23.8%    |  |
| Doctorate                                 | 0.0           | 0.0%    | 1.3%     | 0.7%     |  |
| Teachers by Years of Experience:          |               |         |          |          |  |
| Beginning Teachers                        | 1.0           | 2.2%    | 9.0%     | 8.2%     |  |
| 1-5 Years Experience                      | 13.0          | 28.9%   | 33.2%    | 29.1%    |  |
| 6-10 Years Experience                     | 10.0          | 22.2%   | 18.2%    | 19.1%    |  |
| 11-20 Years Experience                    | 13.0          | 28.9%   | 27.8%    | 28.2%    |  |
| Over 20 Years Experience                  | 8.0           | 17.8%   | 11.9%    | 15.3%    |  |
| Number of Students per Teacher            | 17.0          | n/a     | 16.0     | 15.1     |  |
|   |               |         |          |          |  |

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 2.0      | 5.8      | 6.3      |
| Average Years Experience of Principals with District                 | 2.0      | 4.8      | 5.4      |
| Average Years Experience of Assistant Principals                     | 5.0      | 4.7      | 5.2      |
| Average Years Experience of Assistant Principals with District       | 5.0      | 3.6      | 4.6      |
| Average Years Experience of Teachers:                                | 11.4     | 9.8      | 10.9     |
| Average Years Experience of Teachers with District:                  | 10.1     | 7.4      | 7.1      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$54,000 | \$52,482 | \$47,667 |
| 1-5 Years Experience   | \$52,758 | \$55,004 | \$49,663 |
| 6-10 Years Experience  | \$56,280 | \$56,195 | \$52,056 |
| 11-20 Years Experience   | \$58,439 | \$58,733 | \$55,246 |
| Over 20 Years Experience   | \$64,132 | \$65,648 | \$61,428 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$57,231 | \$57,300 | \$53,334 |
| Professional Support   | \$58,476 | \$66,540 | \$63,165 |
| Campus Administration (School Leadership)                            | \$87,034 | \$83,410 | \$77,712 |
| Instructional Staff Percent:   | n/a      | 58.6%    | 64.4%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,218.9  |

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: MACARTHUR EL Campus Number: 101910107

Total Students: 763 Grade Span: EE - 05 School Type: Elementary

| Campus                                   |       |         |          |       |  |  |
|--|-------|---------|----------|-------|--|--|
| Program Information                      | Count | Percent | District | State |  |  |
| Student Enrollment by Program:           |       |         |          |       |  |  |
| Bilingual/ESL Education                  | 284   | 37.2%   | 31.3%    | 18.9% |  |  |
| Career & Technical Education             | 0     | 0.0%    | 29.3%    | 25.8% |  |  |
| Gifted & Talented Education              | 42    | 5.5%    | 5.7%     | 7.9%  |  |  |
| Special Education                        | 51    | 6.7%    | 8.6%     | 9.1%  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |
| Bilingual/ESL Education                  | 13.0  | 28.9%   | 16.5%    | 6.1%  |  |  |
| Career & Technical Education             | 0.0   | 0.0%    | 6.1%     | 4.7%  |  |  |
| Compensatory Education                   | 0.0   | 0.0%    | 1.8%     | 2.8%  |  |  |
| Gifted & Talented Education              | 3.3   | 7.3%    | 3.7%     | 1.8%  |  |  |
| Regular Education                        | 22.6  | 50.2%   | 62.4%    | 72.3% |  |  |
| Special Education                        | 6.2   | 13.7%   | 8.6%     | 9.0%  |  |  |
| Other                                    | 0.0   | 0.0%    | 0.9%     | 3.4%  |  |  |

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.